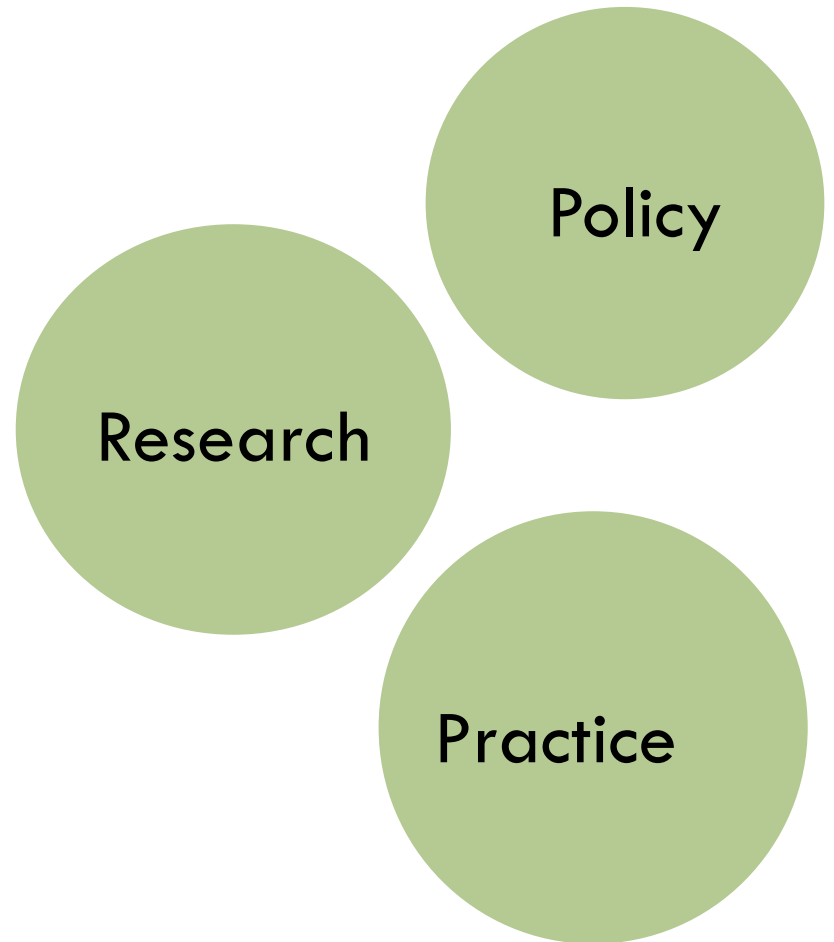


A FUTURE OF MESS, CONFUSION AND COMPLEXITY?

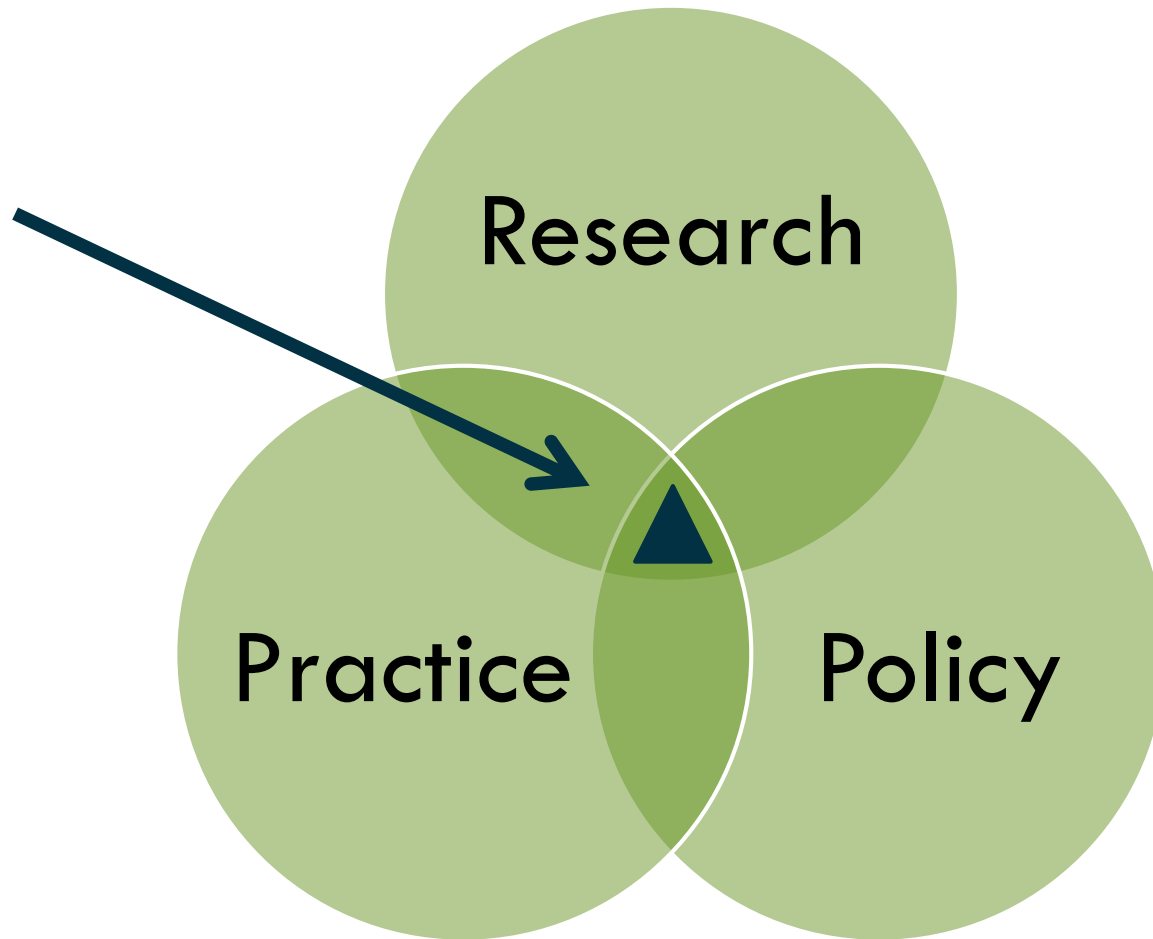
LESSONS FROM KNOWLEDGE MANAGEMENT
FOR THE REALIZATION OF CHILDREN'S RIGHTS

Where does our interest come from?

- **WHAT:** collection and dissemination of **knowledge on children's rights**
- **HOW:** **bridging** different stakeholders
- **WHY:** more effective **translation** of knowledge about children's rights



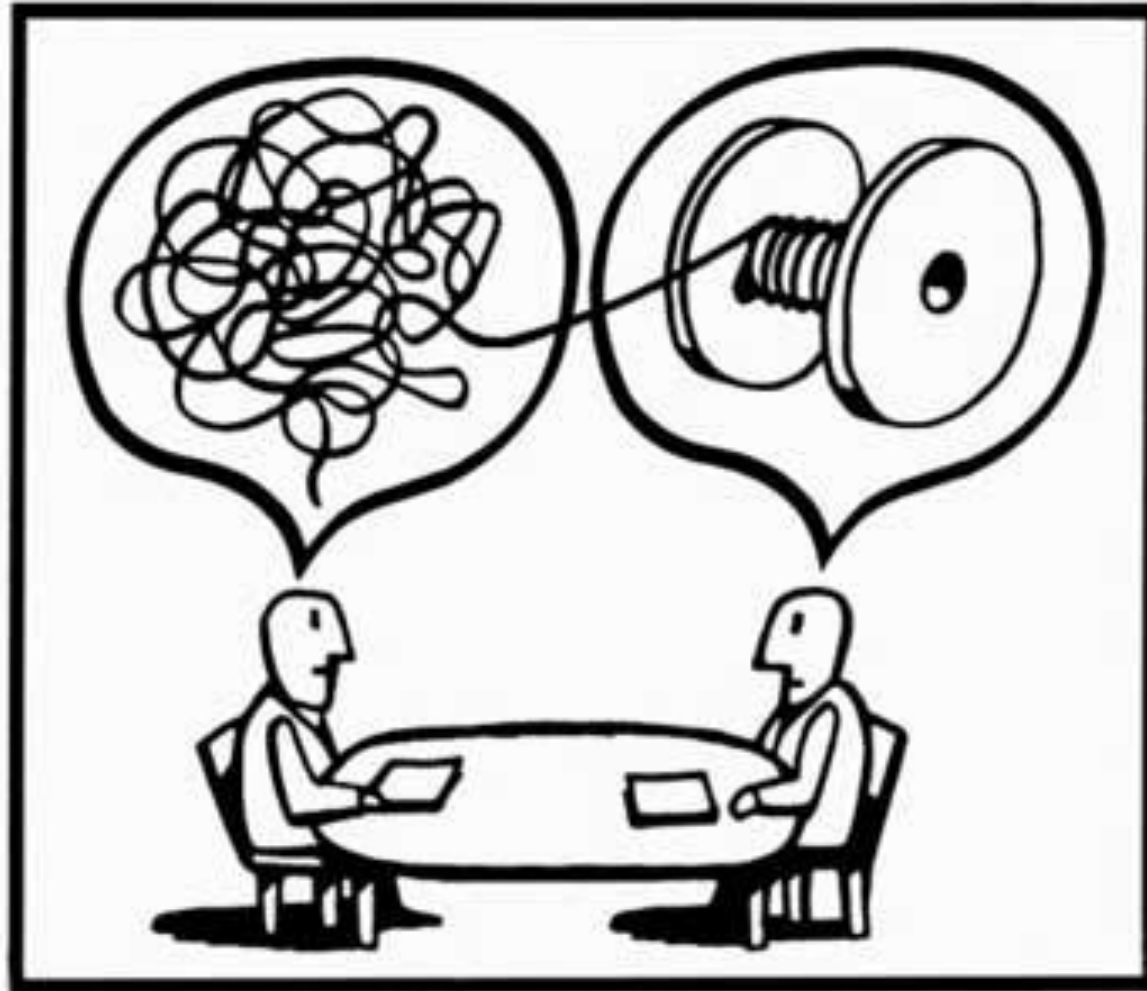
Bridging gaps



Children's rights: a complex problem



Children's rights: a complex problem

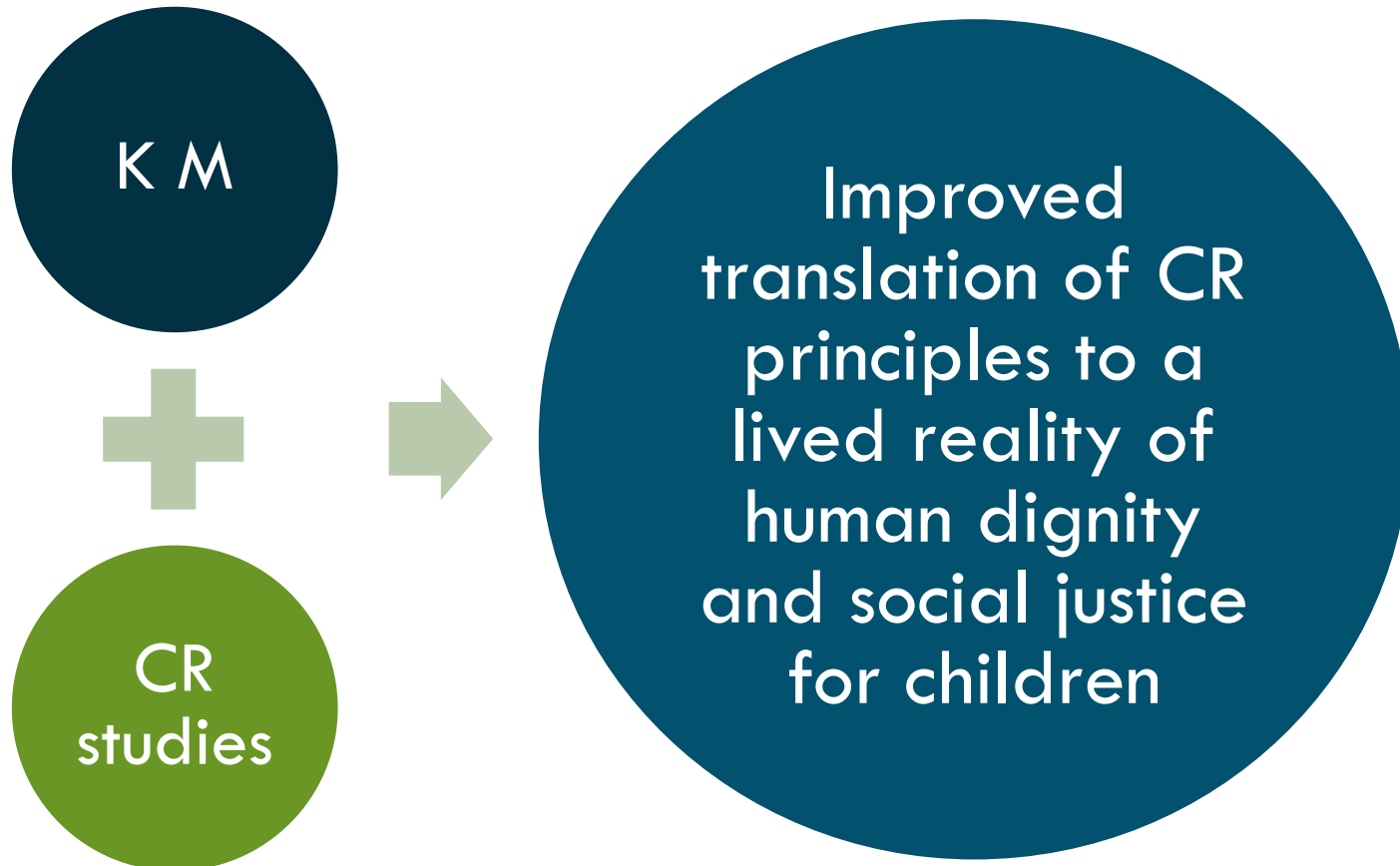


Knowledge Management (KM)

The multi-disciplined approach to achieving social objectives by making the best use of knowledge

Characterised by dialogue and interaction

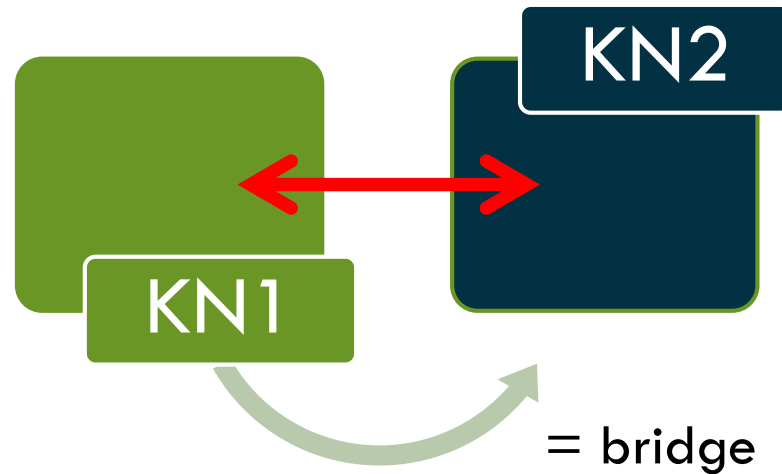
Research Question



Lessons from KM to children's rights

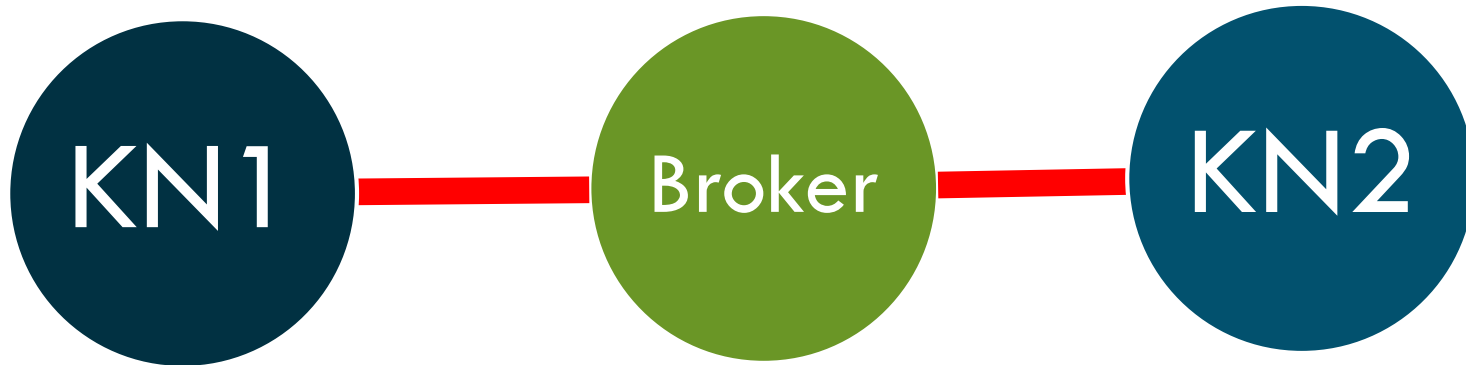
- sharing
- brokering
- co-creation

Knowledge sharing



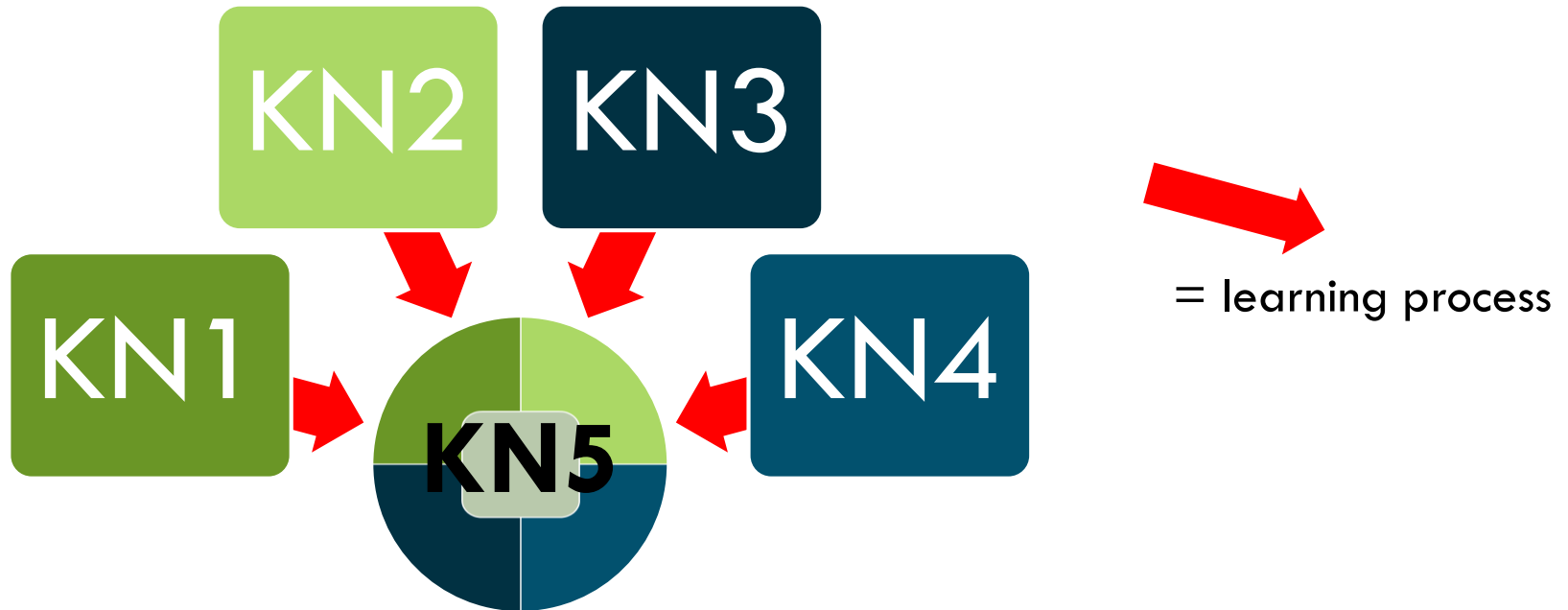
- Building bridges to share your own knowledge
- Change in format:
 - ▣ Data
 - ▣ Recommendations
 - ▣ Tools
 - ▣ ...

Knowledge brokering



- Intermediaries or ‘brokers’ bridge knowledge between its producers and its users
- Transform to a more robust, more relevant and more meaningful knowledge for other parties
- Virtually & in the real world

Knowledge co-creation



- Shared ownership of new knowledge and strategies to shared complex problem
- Equal partners

Lessons from children's rights to KM

- a child rights based approach (CRBA) to knowledge management

A CRBA to KM



- Children as human beings in their own right at the heart of every step of the knowledge process

- Knowledge is power:
 - Sharing power relations
 - Create the adequate conditions for children to become equal partners

Critical reflections

- a present *and* future children's rights agenda

Critical reflections

- Question assumptions and expectations
- Co-exist with traditional responsibilities
- The role of children
- How to put your knowledge more effectively to use?





Flanders
State of the art

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